



Protecting **Our** Students

CHILDREN ARE PRICELESS

POSSafetyNetSM School Shooting Site Assessment
Updated June 18, 2020



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Section 1: Facility Characteristics & Surrounding Area

A. Staff and School Characteristics (14)		Yes	No	Not Applicable	Not Assessed	Comments
1	What is the school district name?					
2	What is the school name?					
3	When was the site assessment conducted?					
4	When was the previous site assessment conducted?					
5	When is the next site assessment planned?					
6	Who is on the site assessment team?					
7	Who was on the previous site assessment team?					
8	Is the school public, private, charter, magnet, or parochial?					
9	What grades does your school serve (K-12)?					
10	How many staff members work at this facility?					
11	What is the total enrollment of students?					
12	What is the percentage of students enrolled in bilingual/ESL education?					
13	What is the percentage of students and staff with disabilities or access and functional needs?					
14	What are the Global Positioning System (GPS) coordinates of the school?					

B. Surrounding Area and Neighborhood (14)		Yes	No	Not Applicable	Not Assessed	Comments
1	Which of the following best describes the environment of the campus/facility? Is the environment of the campus/facility best described as urban, suburban, or rural?					
2	Is the school adjacent to an interstate highway?					
3	Is the school off a major (4-lane) road?					
4	Is the school near an industrial area?					
5	Is the school near a transportation hub (e.g., within 5 miles of an airport, port, or bus station)?					
6	Is the school near railroad tracks (within 1,000 yards)?					
7	Is the school adjacent to a business district (e.g., grocery, convenience, fast food)?					
8	Has a neighborhood watch or partnership been established?					
9	Is natural surveillance from the neighborhood maintained, allowing neighbors and passing patrol cars to help serve as guardians of the school?					
10	Are there any hidden areas adjacent to the school that might provide intruders or students with "cover" for illicit activities?					
11	Have future development plans in the surrounding area been identified, and has the school site development planning been adjusted accordingly?					
12	Are there other community crime or community nuisance issues?					
13	Are there any businesses in the area that pose a hazard to or block the school's evacuation route?					
14	Has the size of the area around the school that will be surveyed for hazards been determined and defined?					

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